

I'm not robot!

6. (a)  $-xy$  (b)  $x \times -y$  (c)  $xy$  (d) none of these  
(c)  $(-x) \times (-y) = xy$  [Since  $- \times - = +$ ]

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Name: \_\_\_\_\_ Score: \_\_\_\_\_

$$12 \times -15 = \quad 66 \times -12 = \quad 40 \times -17 =$$

$$-22 \times 25 = \quad -33 \times 11 = \quad -20 \times -20 =$$

$$-34 \times -17 = \quad -25 \times 19 = \quad -45 \times 14 =$$

$$-14 \times 11 = \quad -36 \times -22 = \quad 48 \times -12 =$$

$$-31 \times -15 = \quad 54 \times -10 = \quad -55 \times -12 =$$

$$8 \times -13 = \quad -35 \times 18 = \quad -42 \times -23 =$$

$$-33 \times 13 = \quad -26 \times -10 = \quad -20 \times 42 =$$

$$-25 \times 25 = \quad -32 \times -19 = \quad 41 \times -11 =$$

$$12 \times -12 = \quad -23 \times 21 = \quad -60 \times -12 =$$

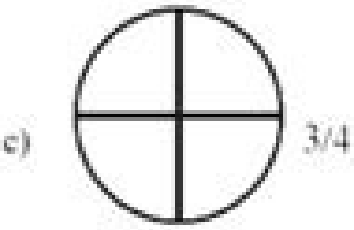
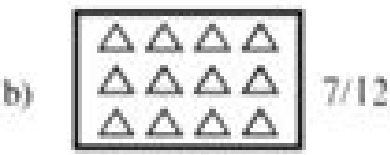
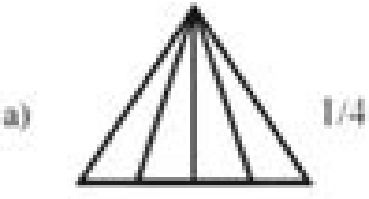
$$-17 \times -17 = \quad -50 \times -13 = \quad -61 \times 14 =$$

Name \_\_\_\_\_  
(Class-VI)


Roll No. \_\_\_\_\_  
[Math SA-II]

**Worksheet - 8**  
**Class VI**  
**Chapter - 7 (Fractions)**

1. Fill in the blanks by using >, < or = in the following to make correct statements.
- a)  $\frac{5}{8} \square \frac{7}{8}$       b)  $\frac{5}{21} \square \frac{7}{7}$       c)  $\frac{2}{3} \square \frac{10}{15}$
2. Match the following :-
- i)  $\frac{12}{15}$       Mixed Fraction
- ii)  $\frac{25}{11}$       Proper Fraction
- iii)  $3\frac{2}{9}$       Improper fraction
3. Shape the figures for the fraction given below it.



5. Write next three fractions equivalent to  $\frac{1}{5}$
6. Simplify :  $\frac{2}{7} + \frac{3}{14}$
7. Draw  $\frac{2}{7}$  at number line.
8. Write in  $\frac{2}{3}$ ,  $\frac{2}{5}$ ,  $\frac{2}{4}$ ,  $\frac{2}{9}$  ascending order.
9. Write  $\frac{15}{75}$  in simplest form.

31.  $(-a) + b = b +$  Additive Inverse of \_\_\_\_\_.
32. \_\_\_\_\_  $\div (-10) = 0$
33.  $(-157) \times (-19) + 157 =$  \_\_\_\_\_
34.  $[(-8) + \text{_____}] + \text{_____} = \text{_____} + [(-3) + \text{_____}] = -3$
35. On the following number line,  $(-4) \times 3$  is represented by the point \_\_\_\_\_.
- 
36. If  $x$ ,  $y$  and  $z$  are integers then  $(x + \text{_____}) + z = \text{_____} + (y + \text{_____})$
37.  $(-43) + \text{_____} = -43$
38.  $(-8) + (-8) + (-8) = \text{_____} \times (-8)$
39.  $11 \times (-5) = -(\text{_____} \times \text{_____}) = \text{_____}$
40.  $(-9) \times 20 = \text{_____}$
41.  $(-23) \times (42) = (-42) \times \text{_____}$
42. While multiplying a positive integer and a negative integer, we multiply them as \_\_\_\_\_ numbers and put a \_\_\_\_\_ sign before the product.
43. If we multiply \_\_\_\_\_ number of negative integers, then the resulting integer is positive.
44. If we multiply six negative integers and six positive integers, then the resulting integer is \_\_\_\_\_.
45. If we multiply five positive integers and one negative integer, then the resulting integer is \_\_\_\_\_.
46. \_\_\_\_\_ is the multiplicative identity for integers.
47. We get additive inverse of an integer  $a$  when we multiply it by \_\_\_\_\_.
48.  $(-25) \times (-2) = \text{_____}$
49.  $(-5) \times (-6) \times (-7) = \text{_____}$
50.  $3 \times (-1) \times (-15) = \text{_____}$
51.  $[12 \times (-7)] \times 5 = \text{_____} \times [(-7) \times \text{_____}]$
52.  $23 \times (-99) = \text{_____} \times (-100 + \text{_____}) = 23 \times \text{_____} + 23 \times \text{_____}$
53. \_\_\_\_\_  $\times (-1) = -35$
54. \_\_\_\_\_  $\times (-1) = 47$
55.  $88 \times \text{_____} = -88$
56. \_\_\_\_\_  $\times (-93) = 93$
57.  $(-40) \times \text{_____} = 80$
58. \_\_\_\_\_  $\times (-23) = -920$
59. When we divide a negative integer by a positive integer, we divide them as whole numbers and put a \_\_\_\_\_ sign before quotient.
60. When  $-16$  is divided by \_\_\_\_\_ the quotient is 4.
61. Division is the inverse operation of \_\_\_\_\_
62.  $65 \div (-13) = \text{_____}$
63.  $(-100) \div (-10) = \text{_____}$
64.  $(-225) \div 5 = \text{_____}$
65. \_\_\_\_\_  $\div (-1) = -83$
66. \_\_\_\_\_  $\div (-1) = 75$
67.  $51 \div \text{_____} = -51$
68.  $113 \div \text{_____} = -1$
69.  $(-95) \div \text{_____} = 95$
70.  $(-69) \div (69) = \text{_____}$
71.  $(-28) \div (-28) = \text{_____}$

Class 7 Maths worksheet By Entrancei

$$\begin{aligned} & [(-5) + 8] \cap (4 - 1) \\ & = (-5 + 8) \cap 3 = 3 \cap 3 = 1. \end{aligned}$$

Q 11: The simplified value of the given expression  $[12 + \{6 - (5 \times 2 - 5) - 7 + 2 \cdot 3\} + 8]$  is

- (a) 12.
- (b) 15.
- (c) 20.
- (d) 24.

Ans: (c)

Explanation:
$$\begin{aligned} & [12 + \{6 - (5 \times 2 - 5) - 7 + 2 \times 3\} + 8] \\ & = [12 + \{6 - (10 - 5) - 7 + 6\} + 8] \\ & = [12 + \{(6 - 5) - 7 + 6\} + 8] \\ & = [12 + (1 - 7 + 6) + 8] \\ & = [12 + 0 + 8] \\ & = 20. \end{aligned}$$

Q 12: Among the given integers, the greatest integer is

- (a) -5.
- (b) -12.
- (c) 5.
- (d) 12.

Ans: (d)

Explanation:
$$[-12 < -5 < 5 < 12]$$

Q 13: The smallest integer in the given options, is

- (a) -1.
- (b) 0.
- (c) 1.
- (d) 2.

Ans: (a)

Explanation:

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What is diversity class 6 short answer. Examples of integers for class 6. Integers in hindi class 6.

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Find the sum of -45 and 307. Which is greater : -65 or -56 ?8. Which integer is neither positive nor negative ?11. Draw a number line and answer the following :1. Which number will we reach if we move 4 numbers to the right of -2 ?2. If we are at -6 on the number line, in which direction should we move to reach -1 ?3. Using the number line write the integers a) 4 less than -1 b) 2) 6 more than -6Please click the below link to access CBSE Class 6 Integers Worksheet (6) Click to View or Download pdf file > Click for more Integers Study Material > Evaluation of the Answer Books is done under a well-settled Policy. To ensure that the evaluation is error free, CBSE is taking several steps. After strictly following these steps, the result is prepared. Though, CBSE is having a well-settled system of assessment,... CBSE vide Circular No.Acad-51/2021 dated 5th July, 2021, notified that in the session 2021-2022, Board Examinations would be conducted in two terms, i.e., Term I and Term II. This decision was taken due to the uncertainty arising out of COVID 19 Pandemic. Term I... Datesheet for CBSE Board Exams Class 10 (Scroll down for Class 12 Datesheet) Datesheet for CBSE Board Exams Class 12 UNESCO has declared 21st February of every year to be celebrated as International Mother Language day to promote dissemination of Mother Language of all, create awareness of linguistic and cultural traditions and diversity across the world and to inspire solidarity... The academic team of Physics Wallah prepared worksheets and questions for chapter Integers for all students who are in class 6. Physics Wallah questions for class 6 maths chapter Integers consist of carefully selected numerical for class 6 maths and consist of step by step solutions of all questions with answers . Download worksheet-1 of CBSE class 6 maths chapter Integers and start solving the questions for reference use the solutions. Before solving the worksheet of Physics Wallah it is highly recommended reading the theory of chapter and solve the questions given in your textbook . For additional information related to the subject you can check the Maths Formula section. Students can also access the Class 6 notes from here and if any students need to take the online test to check their concepts or understanding then they can visit Quiz for Integers. Solve Examples Q1. The predecessor and successor of -123 are respectively, -124, -125 -124, -122 -124, -123 -125, -126 Ans. Correct answer is 2 The predecessor of -123 = -123 - 1 = -124 and the successor of -123 = -123 + 1 = -122 Q2.If we add -13 to the difference of -7 and 5, Then we have Ans. Correct answer is 4 Firstly we shall find the difference between -7 and 5. The difference between -7 and 5 = -7 -5 = -12 The required answer = (-13) + (-12)=-25. Q3. -5 X -4=..... Ans. Correct answer is 2 (negative integer) x (negative integer)= positive integer. So,-5 x -4=20 Q4. Simplification of 18 + [3 + {7-8+(6-5)+3}-9] is Ans. Correct answer is 1 By the rule of BODMAS, = 18+[3+{7-8+(6-5)+3}-9] = 18+[3+{7-8+1+3}-9] = 18+[3+(7+1+3-8)-9] = 18+[3+{11-8}-9] = 18+[3+3-9] = 18+[6-9] = 18-3 =15 Q5. If Δ is an operation such that for integers a and b, a Δ b=-a+b+(-2); then 2 Δ -4 equals to Ans. Correct answer is 1 -a Δ b=-a+b+(-2) Here, a = 2 and b = -4 -2 Δ -4=-2 + (-4) + (-2) By,the sum of negative integers always negative. Hence, -2 Δ -4 = -8. Q6. The sum of two integers is 23. If one integer is -11, the other integer is Ans. Correct answer is 2 Let required integer be x. Then according to question x+(-11)=23 x = 23 + 11 = 34. Q7. While playing cards, Ram won Rs 79 in the first game, lost Rs 60 in the second game, again won rs 45 in the third game and finally lost Rs 100 in the fourth game. Find his final loss or gain. 36 loss 60 gain 50 loss 70 gain Ans. Correct answer is 1 Here we shall show negative sign for loss and positive sign for won. So, Ram got=79-60+45-100 = 79 + 45 -60 - 100 = 124 - 160 = -36 negative sign show that Ram got loss of Rs 36. Q8. The cube of a negative integer is a Positive Negative Neutral None of them Ans. Correct answer is 2 If the power of any negative integer is odd, then we have always negative answer. Q9. The following integers in the decreasing order: -4, 7, 0, -2, 3, -6 7, 3, 0, -2, -4, -6 -6, -4, -2, 0, 3, 7 7, 3, 0, -1, -2, -4 -6, -4, -2, 0, 1, 2 Ans. Correct answer is 1 According to number line, its clear Q10. The value of 12 / (-3) is Ans. Correct answer is 1 a/b= negative integer, if b is any positive integer. Here b is negative, and then we have -4. Below link consist of class 6 maths chapter-6 Integers download your free pdf copy from the below WELCOME TO THE WORLD OF MATHEMATICS 1. |-25| + |50| = \_\_\_\_\_. a) 25 b) 50 c) 75 d) -25 2. |-75| - 125 = \_\_\_\_\_. a) 50 b) -50 c) 75 d) -75 3. |-22| - |11| = \_\_\_\_\_. a) 22 b) -11 c) -22 d) 11 4. Zero is the smallest positive integer. Mark True / False. a) True b) False 5. Every natural number is greater than all negative integer. Mark True / False. a) True b) False 6. How many positive integers are there in between -5 and 5. a) 11 b) 5 c) 4 d) 9 7. 10 more than -7 is \_\_\_\_\_. a) -7 b) -3 c) 3 d) 17 8. The absolute value of an integer is always greater than the integer. Mark True / False. a) True b) False 9. How many negative integers are there between 5 and -7? a) 6 b) 7 c) 8 d) 12 10. -(-25) = \_\_\_\_\_. a) -25 b) 25 c) 20 d) None of these 11. -(+2025) = \_\_\_\_\_. a) -2025 b) 2025 c) 225 d) None of these 12. What is the additive inverse of 500? a) 500 b) -500 c) 0 d) None of these 13. |65 - 32| - |-27 - (-7)| = \_\_\_\_\_. a) -23 b) 23 c) 13 d) None of these 14. -25 - (-4) - 75 - 12 + 6 = \_\_\_\_\_. a) 100 b) 105 c) 103 d) 102 15. One integer is greater than the other by 6. If one number is -20, then the other number is \_\_\_\_\_. a) -26 b) -14 c) -20 d) None of these 16. Temperature at the foot of the mountain is 100C. It fell down by 15°C at the top of the mountain. What is the temperature at the top of the mountain? a) 10°C b) 15°C c) -5°C d) None of these 17. What is the smallest negative number? a) -1 b) -5 c) -10 d) Does not exist 18. What is the biggest positive number? a) 1 b) 1000 c) 10000 d) Does not exist 19. Negative of negative integer is a positive integer. Mark True / False. a) True b) False 20. Positive of a negative integer is a positive integer. Mark True / False. a) True b) False If you want to download the above worksheet, please click below link. Integers Worksheet-2Download the pdf Integers Worksheet - 1 Integers Worksheet - 2 Integers Worksheet - 3 Integers Worksheet - 4 Answer Sheet Integers-AnswerDownload the pdf Copyright © 2022 LetsPlayMaths.com. All Rights Reserved. Email: feedback@letsplaymaths.com



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